

Vocational Immersion Program (VIP) Referral Form

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Complete this form to refer a student for the Summer 2023 VIP Program. All referrals will be reviewed and each family will be notified that their son or daughter has been referred.

Person Completing Form:	Date:
Student Being Referred:	
How long have you known the student?	In what capacity?

Rate the student by placing checking the box in the column that best describes his or her present level of performance related to vocational experiences in the categories outlined below.

1 = Very Poor	2 = Poor	3 = Fair				4 = Good 5 = Very Good		
Cat	egory	1	2	3	4	5	Comments	
Motivation								
Reliability								
Perseverance								
Adaptability								
General Attitude								
Ability to Make Ind	ependent Decisions							
Ability to act in an I Judgment	Emergency with Good							
Utilization of Resou	irces							
Ability to Adjust W	ell to New Situations							
Keeping Track of Be	elongings							
Coping with Stress								
Following Direction Teachers/Adults	is from							
Interactions with P	eers with Disabilities							
Interactions with P Disabilities	eers without							
Interactions with C	hildren							
Interactions with S	upervisors							



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Describe student's vocational/work experiences. List particular work assignments, level of productivity, need for adult support, ability to focus, quality of work, etc.

Describe the student's skills acquisition process. How long does it take for the students to master a skill and retain it? Does student need frequent re-teaching and/or repetition to maintain skill mastery?

Describe student's ability to self-advocate and problem solve. Does he or she request help or ask for clarification independently? Does he or she seek out an adult or supervisor when he or she has a problem or conflict?

This program requires the participant to have previous, successful vocational work-training, have good self-regulation and requires no behavioral interventions, and demonstrate the ability to work semi-independently in a small group setting. Do you feel that the student would actively participate in this program?

Are you aware of the student's experience staying overnight away from home without family? If so, describe the student's experience in an overnight setting away from family.